

SYLLABUS

**Madame Hall
Harding Fine Arts
2008 /2009
French 1/ 2/3**

FRENCH 1

This is a full year course that allows students to begin their acquisition of a foreign language. The student will acquire a basic knowledge of vocabulary and expressions in certain topic such as color, numbers, weather, family, clothes, food ...

Through a TPRS (Teaching Proficiency through Reading and Storytelling) based program using mini stories, mini-novels, group work, skits and songs, students will acquire listening, speaking, reading, and writing skills. Grammar will be presented in context and reinforced by memorization. Culture will be discovered with videos, research projects, traditional food and holiday celebrations

FRENCH 2

This is a full year course that allows students to continue their acquisition of a foreign language.

Students will continue to learn high frequency vocabulary words and phrases in the target language with increased attention to verb tenses and accuracy. They will learn skills in the areas of listening, speaking, reading, and writing the target language through short stories.

Through a TPRS (Teaching Proficiency through Reading and Storytelling) based program using mini stories, mini-novels, group work, skits and songs, students will continue to develop listening, speaking, reading, and writing skills.

Grammar will be presented in context and reinforced by memorization. The use of past tenses and close future as well as present tense will be encouraged.

Knowledge of the culture will be reinforced by research projects, traditional food and holiday celebrations.

FRENCH 3

This is a full year course that allows students to improve their foreign language skills.

Students will strengthen their command of the target language and develop a more complex proficiency. Through a TPRS (Teaching Proficiency through Reading and Storytelling) based program using mini stories, mini-novels, group work, skits and songs, students will improve their skills in the areas of listening, speaking, reading, and writing the target language. Students will engage in composition and debate to use high frequency terms and structures and various tenses.

Knowledge of the culture will be reinforced by research projects, traditional food and holiday celebrations.